



Detailed Project Report

On

Digital Literacy, Computer Education & Life
Skills Training Project
(Hayathnagar & Abdullapur Mandal, Dist.: Rangareddy)

Panchavati Rural Development Society (Panchavati)
Regd.No.4586/94, Chaitanyapuri, Hyderabad

Submitted to

National Institute of Rural Development & Panchayati Raj,
Hyderabad

Submitted To:

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Acknowledgement:

I would like to extend my warm & hearty sense of obligation towards following people for allowing us to do a Project & whose unwavering support & precious guidance moulded my effort to bring impeccable outcome and without which this noteworthy task wouldn't have been possible.

- Mr. Muralidhar Atchula : Secretary, Panchavati Rural Development Society
- Mr. G Muralidhar
- Mr. Mahidhar Reddy

And, I would like to thank following people for their support & guidance during the course of internship:

- Dr. Sonal Mobar Roy (Associate Professor, NIRD P&R)
- Dr. C. Kathiresan (Associate Professor, NIRD P&R)

We are also very thankful to our course coordinator Dr. A. Debapriya (PGDRDM Course Coordinator, NIRD & PR) for giving us this opportunity and providing us valuable guidelines.

Finally, I would like to thank all the professors and colleagues of NIRD&PR who directly or indirectly helped us to reach at this point, by giving us all valuable feedback, suggestions and advice which motivated us and contributed incredibly throughout our project.

Abbreviations used in the Report:

- NIRD&PR – National Institute of Rural Development and Panchayati Raj
- DPR – Detailed Project Report
- ZPHS – Zila Parishad High School
- SPSS – Statistical Package for the Social Science
- IAS – Indian Administrative Service
- NPV – Net Present Value
- NGO – Non Government Organization

My deliverables from the project is as follows:

My project was divided into 4 parts & they are as follows:

- a) Survey to be done in rural government schools like ZPHS (Zila Parishad High School), Junior & Senior college of Hayathnagar & Abdullapur Mandal
- b) Data Collection & Interpretation
- c) DPR Preparation for the Project
- d) Sending Proposal to 3 Stakeholders for funding

I have made Detailed Project Report based on survey which cover my deliverables except sending proposal to 3 stakeholders.

Start of Detailed Project Report

Title:

Providing Digital Literacy to all rural students at their door step service in Rangareddy district.

Aim/ Objective:

Our aim is to provide computer education to students who are studying in rural schools at affordable fees through a dedicated computer center in Hayathnagar & Abdullapur Mandals.

Purpose:

As per data more than 25000 students studying in rural government schools in outskirts of Hyderabad and nearby districts i.e. Medchal and Rangareddy and do not have access to computer education and skills training. In our primary survey in September, 2016 from school students 6th to 9th class of the 22 high schools in 6 mandals covering two districts as said above reveals that about 90% schools in the above said districts do not have computers. In the schools with computers installed, is not in working condition and turning into scrap assets. Over 80% of the children in rural districts have not operated on a computer due to absence of it both in schools and homes.

Hence, we endeavor to create an access to Information and Communication Technology (I.C.T.) @ Schools and impart digital literacy, life skills to the grassroots of rural population through the concept of Knowledge, Skills and ability (K.S.A.). It will enhance their learning knowledge, skills and abilities for better employable opportunities and brings them on par with the students from cities.

Target Beneficiary & Area:

This project is targeted to Rural & Sub-Urban students of Hayathnagar & Abdullapur Mandals.

Executive Summary of the Project:

The project is basically about providing Computer skills education & training in all rural government schools in Hayathnagar & Abdullapur Mandal. For this purpose, we did the survey in the ZPHS Schools in these 2 Mandals & the results shared in the detailed Project Report. We came to know that there are unused computers available turning into scrap in the school but no computer education has been provided there as it is not in their Time Table mandatory.

That's why; we thought to leverage this opportunity to provide computer education & skills to these students at initial stage itself. We are thinking to establish a computer center in Hayathnagar Mandal which will be used to provide practical computer education skills to these students. On the other hand, we will also use this center to provide computer courses training to Youth & women students at affordable prices. The purpose to use it commercially to make the project financially viable. Fees will be fixed in such a way to meet the expenses incurred in the project.

Logical Frame of the Project:

	Project Summary	Indicators	Means of Verification	Risk/ Assumptions
Goal	Providing Digital Literacy to rural & Sub-Urban students	Increase in computer related skills of rural students in Hayathnagar Mandal	Certificate will be given only after passing test	Digital Literacy help rural students in getting employment opportunities
Outcome	Establishing dedicated Computer center in Hayathnagar Mandal	Dedicated computer center will be established and enable to access to all rural people.	Center will be registered in concerned department as Authorized Training Institute in Hayathnagar Mandal	Getting Funds for the computer center.
Output	Getting Funds for the Project.	DPR will be prepared & proposal will be made as per donor format.	DPR report to be submitted & email proof for the submitted proposal to 3 stakeholders.	Funding proposal approved by stakeholders as per DPR.
Activity	Based on Survey done, Preparing DPR for the project, Sending proposal to different funding agencies for support the project.	Data collection, Analysis & Interpretation	SPSS or Excel data file will be submitted	Getting support / Permission from school administration.

Survey Details of the Project

The following schools & college covered for the survey in Hayathnagar & Abdullapur Mandal.

- 1) Government Degree College (Hayathnagar)
- 2) Government Junior College (Hayathnagar)
- 3) ZHPS Hayathanagar
- 4) ZHPS Saheb Nagar
- 5) ZHPS Vanasthalipuram
- 6) ZHPS Pasumamula
- 7) ZHPS Pedda Ambarpet
- 8) ZHPS Kuntloor.

Findings of the Survey:

Table 1: Represent schools were taken for survey in Hayathnagar & Abdullapur Mandals

Name of the School

ZPSH	Frequency	Percent
Hayathnagar	72	33.3
Kuntloor	31	14.4
Pasumamula	15	6.9
Pedda Ambarpet	48	22.2
Saheb Nagar	50	23.1
Total	216	100.0

Table 2: Represents availability of computer room in schools

Availability of Computer Room

Answer	Frequency	Percent
Yes	215	99.5
No	1	.5
Total	216	100.0

Table 3: Represents about the usage of computer during classes:

Usage during computer class

Answer	Frequency	Percent
Yes	24	11.1
No	192	88.9
Total	216	100.0

Table 4: Represents current knowledge of school children in Computers:

S. No	Knowledge Area	Yes	Yes (%)	No	No (%)	Total
1	Knowledge of Hardware parts	158	73.1	58	26.9	216
2	Knowledge about Function of Computer Parts	113	52.3	103	47.7	216
3	Knowledge of Start & Shut down of Computer	126	58.3	90	41.7	216
4	Knowledge of MS Paint	87	40.3	129	59.7	216
5	Knowledge of MS Office	18	8.3	198	91.7	216
6	Knowledge of Digital Banking	21	9.7	195	90.3	216
7	Knowledge of Photoshop	22	10.2	194	89.8	216
8	Knowledge of Games	149	69.3	66	30.7	215
9	Knowledge of Internet	138	63.9	78	36.1	216
10	Knowledge of Computer Language	0	0.0	216	100.0	216
11	Anu Certificate in Course Computer	0	0.0	216	100.0	216

Table 5: Represents what students perceive importance of Computer education in their future:

Benefit of Computer Education			
S. No	Particulars	Frequency	Percent
1	Employment Opportunity	98	45.4
2	Skill Development	61	28.2
3	Build Confidence	35	16.2
4	Any Other	6	2.8
5	No Benefit	14	6.5
6	No Answer	2	.9
	Total	216	100.0

Table 6: Represents about the students interested to learn Computer & Digital Skills

Learn Computer & Digital skills

Answer	Frequency	Percent
Yes	205	94.9
No	11	5.1
Total	216	100.0

Table 7 to 8: Preference order of Students for the computer course is as follows

First Preference of Course

Type of Course	Frequency	Percent
Computer Teacher Course	115	53.2
Basic of Computer	48	22.2
Digital Payment	19	8.8
D.T.P. Course	6	2.8
Big Data	7	3.2
Data Analytics	1	.5
JAVA	4	1.9
C+ Program	1	.5
Data Processing	2	.9
Hardware & Networking	2	.9
Total	205	94.9
Not Specified	11	5.1
Total	216	100.0

Second Preference of Course

Type of Course	Frequency	Percent
Basic of Computer	38	17.6
Digital Payment	22	10.2
D.T.P. Course	18	8.3
Tally	7	3.2
Tally-ERP-GST	3	1.4
Big Data	11	5.1
Data Analytics	6	2.8
JAVA	7	3.2
Data Processing	3	1.4
Hardware & Networking	10	4.6
Total	125	57.9
Not Specified	91	42.1
Total	216	100.0

Table 09: Any Computer Institute in their area

Any Computer Institute in Area

Answer	Frequency	Percent
Yes	35	16.2
No	181	83.8
Total	216	100.0

Table 10: Course Duration opted by students

Course Duration

Time Duration	Frequency	Percent
Crash Course	14	6.5
1.5 Month	61	28.2
3 Month	87	40.3
6 Month	25	11.6
9 Month	6	2.8
12 Month	21	9.7
Not Specified	1	.5
Total	215	99.5
Not Specified	1	.5
Total	216	100.0

Table 11: Students interested to spend money on computer courses

Money interested to pay by Students

Amount (Rs.)	Frequency	Percent
0 to 300	159	73.6
301 to 600	34	15.7
601 to 1000	14	6.5
1001 to 2000	7	3.2
2001 to 3000	2	.9
Total	216	100.0

Table 12: Career goals for the Student

Career Options	Frequency	Percent
Police	57	26.4
Teacher	47	21.8
Doctor	34	15.7
Engineer	25	11.6
Defence	14	6.5
Not Specified	10	4.6
IAS	5	2.3
Driver	2	0.9
Dancer	1	0.5
Government Officer	2	0.9
Painter	1	0.5
Political Leader	1	0.5
Dancer	2	0.9
Photographer	1	0.5
Farmer	2	0.9
Singer	2	0.9
Lawyer	3	1.4
Bank Officer	2	0.9
Chef	1	0.5
Sports Player	4	1.9
Total	216	100.0

Details of the Project

Investment Outlay:

Abstract of the Project (Full Capacity)	1st Year	2nd Year	3rd Year	4th Year	5th Year	TOTAL
Non Recurring Expenditure	12.25	1.00	1.00	1.00	1.00	16.25
1st Centre & Increased @5%	8.82	9.27	9.73	10.22	10.73	48.76
Total (A)	21.07	10.27	10.73	11.22	11.73	65.01
Revenue Generation						
1st Centre & increased @5% from 2nd year	12.60	13.23	13.89	14.59	15.32	69.62
Total (B)	12.60	13.23	13.89	14.59	15.32	69.62
Net Profit	-8.47	2.96	3.16	3.37	3.59	4.61

NPV of the Project: **1.65 Lakhs**

Benefit Cost Ratio: **1.07**

Payback period: **39 Months**

Remark:

- a) We want to setup around 1 computer center having investment outlay of 13.0 lakh (Approx.)
- b) We have kept 1.0 lakhs for maintenance of computer center
- c) Total capital investment for the project is around 21 Lakhs
- d) Expenditure increment we are proposing it to be 5 % per annum

Project Execution Strategy:

Our Project execution strategy is as follows after DPR:

- a) We have already prepared DPR to have dedicated computer center at the Mandal level so that we can provide the computer education to these students at affordable fees
- b) We will try to gather funds from different agencies who are working in this field
- c) We have also planned to use this center as commercial computer training center to make it sustainable and encourage youth & women to pursue computer courses from this center at affordable fees
- d) We will try to start this center from next year in April 2019

Project Infrastructure Details:

S. No	Particulars
1.	Purchase of computers (25 computers)
2.	Furniture, Tables & AC's
3.	Educational Material
4.	Mobile OMNI vehicle
5.	Electrical & Electronic goods (LCD Projector, Internet etc.)
6.	Project Head cum Faculty
7.	Project Manager cum Faculty
8.	Marketing intern, volunteers (2 Nos.)
9.	Marketing
10.	Travel including Fuel
11.	Website development
12.	Phone & Internet
13.	Website platform management
14.	Electricity bill / others
15.	Rent (Computer Center)
16.	Stationery & post
17.	Average Depreciation

The above listed items are required to setup a computer center at the Mandal level. The cost of each material is listed in Expenditure sheet as attached in Annexure.

Business Case:

The business model for this project will be as follows:

- a) We will establish this computer center for rural students to provide them computer education in Hayathnagar & Abdullapur Mandal
- b) This computer education will be subsidized for students
- c) This computer center will be used to provide commercial courses when students are in school. It means during school hours this center will be used for commercial purposes.
- d) Fees will be fixed in such a way to make the project sustainable & to meet the recurring expenses year on year basis
- e) For capital investment, we propose to procure funds from CSR grants / Donors from funding agency etc. For working capital, we are thinking to get funds from running computer center commercially
- f) We are thinking to give training to around 1000 students each year on computer courses of their choice (Commercial part of the course)

Service (Courses) Provided at the Computer Center:

1. Basic Course –Fundamentals - Hardware Knowledge (CPU, Monitor, Mouse, Keyboard etc.) / Function of Computer parts & accessories (Monitor, Mouse, Keyboard etc.) / Start & Shut Down of Computer.
2. MS Paint
3. MS Office (MS-Word / MS- Excel / MS-Power point)
4. Online banking
5. Adobe Photoshop / D.T.P.
6. Tally – ERP course
7. Browsing Internet & YouTube
8. Computer Language (C, C++, JAVA etc.).
9. Computer Teacher Training Course.

Risk Analysis of the Project:

Risk Analysis of the Project:

In the risk analysis, we are going to work on the following analysis:

- a) Sensitivity Analysis

Sensitivity Analysis: For NPV

The project is very much sensitive to the number of students trained in the Year under the project. We have taken the 3 conditions for that:

- a) Ideal (25 Students per batch)
- b) Optimistic (20 students per batch)
- c) Worst (15 students per batch)

Assumption for the Analysis as follows:

- a) We are taking commercial timing from 09:00 AM to 04:00 PM (i.e. 7 Hours for commercial courses)
- b) We will train rural students in rest of the time depending upon their availability
- c) We are not taking into consideration the revenue generated from rural students as that is not for profit purposes

Abstract of the Project (Full Capacity)	1st Year	2nd Year	3rd Year	4th Year	5th Year	TOTAL
Non Recurring Expenditure	12.25	1.00	1.00	1.00	1.00	16.25
1st Centre & Increased @5%	8.82	9.27	9.73	10.22	10.73	48.76
Total (A)	21.07	10.27	10.73	11.22	11.73	65.01
Revenue Generation						
1st Centre & increased @5% from 2nd year	12.60	13.23	13.89	14.59	15.32	69.62
Total (B)	12.60	13.23	13.89	14.59	15.32	69.62
Net Profit	-8.47	2.96	3.16	3.37	3.59	4.61

NPV of the Project: **1.65 Lakhs**

Benefit Cost Ratio: **1.07**

Payback period: **39 Months**

Abstract of the Project (Optimistic)	1st Year	2nd Year	3rd Year	4th Year	5th Year	TOTAL
Non Recurring Expenditure	12.25	1.00	1.00	1.00	1.00	16.25
1st Centre & Increased @5%	8.82	9.27	9.73	10.22	10.73	48.76
Total (A)	21.07	10.27	10.73	11.22	11.73	65.01
Revenue Generation						
1st Centre & increased @5% from 2nd year	10.21	11.74	13.50	15.53	17.86	68.83
Total (B)	10.21	11.74	13.50	15.53	17.86	68.83
Net Profit before Tax	-10.87	1.47	2.77	4.31	6.13	3.82

NPV of the Project: **0.17 Lakhs**

Benefit Cost Ratio: **1.06**

Payback period: **53 Months**

Abstract of the Project (Worst)	1st Year	2nd Year	3rd Year	4th Year	5th Year	TOTAL
Non Recurring Expenditure	12.25	1.00	1.00	1.00	1.00	16.25
1st Centre & Increased @5%	8.82	9.27	9.73	10.22	10.73	48.76
Total (A)	21.07	10.27	10.73	11.22	11.73	65.01
Revenue Generation						
1st Centre & increased @5% from 2nd year	9.07	10.43	12.00	13.80	15.87	61.17
Total (B)	9.07	10.43	12.00	13.80	15.87	61.17
Net Profit before Tax	-12.00	0.17	1.27	2.58	4.14	-3.85

NPV of the Project: **-5.49 Lakhs**

Benefit Cost Ratio: **0.94**

Payback period: **> 60 Months**

Remark:

- a) In worst case scenario, we will try to recover the 3.85 lakh worth of money through other source of funding like donation, grant etc.
- b) In first year, we are having loss due to capital investment for establishing computer center

Environmental Impact Assessment:

In this project, we are establishing one computer center & then running computer courses in this center. As such this project is not going to impact environment in a negative way.

Monitoring Parameter for the Project:

Number of rural & Sub-Urban students who are coming in the institute for the computer course training in the center each month

Control Parameter for the Project:

Number of students to be trained in a Year

Evaluation for the Project:

Evaluation for the project can be done based on the number of rural & Sub-Urban students trained by the center in a year & impact it has created on the lives of these students

Conclusion:

This project is directed to provide a chance for the students studying in rural government schools an opportunity to get quality computer education & skills training in our computer center at affordable fees. We will also use this computer center on commercial basis also to make the project sustainable. During Schools hours, we will use this center on commercial lines but will keep fees in such a way to get the expenditures incurred during that time. This project is not to get any profit out of it; it is just to train students in computer skills training education.

THE END (Detailed Project Report)

Project Achievements:

S. No.	Name of Activity	Duration	Current Status
1.	Overview of Hayathnagar Mandal & Finalization of schedule for survey	02 nd Nov to 07 th Nov	Done
2.	Survey to be done in all rural government schools & urban student in Mandal	08 th Nov to 15 th Nov	Done
3.	Data Feeding in SPSS	16 th Nov to 20 th Nov	Done
4.	Detail Project Report Preparation	21 st Nov to 25 th Dec	Done
5.	Project Funding (Send proposal to 3 Stakeholders)	26 th Dec to 04 th Jan	Partially Done

Proposal to 3 Funding Agency:

- a) Global Innovation Fund
- b) Asha Foundation

We have sent proposal to these 2 funding agencies as per their format but that actually need lot of improvement. We will work on the proposal again.

Way Forwards:

1. Will be taken by Panchvati NGO from now onwards
2. Will send proposals to other funding agencies also
3. Till, we get funding, theoretical teaching will be conducted on regular basis in ZPHS schools
4. As we get funds, then computer center establishing work will be done
5. After center establishment, we will able to start the training programs

Project Work Learnings:

- Got chance to meet students
- Student have potential but they need lot of motivation & support to excel in life
- Met both positive & negative kind of person during project
- Got opportunity to work with NGO (It started with 1st Trimester & ended in 3rd Trimester)
- Survey along with DPR preparation for live project

- Very easy to say & most difficult to implement
- Sending proposal is not just about writing about the project, it is much more than that

Revenue Analysis:

Mobile E-literacy Project Monthwise Income Sources on Sustainable Basis Statement													
Particulars/Head of Account	1	2	3	4	5	6	7	8	9	10	11	12	Total
1) E-Literacy Teachers Training course (4 Hours) (8 month course daily 1 Hour with Internship)	20,000	40,000	60,000	80,000	80,000	80,000	80,000	80,000	80,000	60,000	40,000	20,000	720,000
Students Target per Month	25	50	75	100	100	100	100	100	100	75	50	25	100
2) M.S. Office Training Courses (8 Hours) (3 month course daily 1 Hour with Internship)	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	120,000
No.of students target per Month	25	25	25	25	25	25	25	25	25	25	25	25	100
3) D.T.P.Operator course (4 hours) (Rs.300/-p.m) (3 month course daily 1 Hour with Internship)	8,750	8,750	8,750	8,750	8,750	8,750	8,750	8,750	8,750	8,750	8,750	8,750	105000
No.of students target per Month	25	25	25	25	25	25	25	25	25	25	25	25	100
4) Tally - ERP Training program (Rs.500/-pm) (3 month course daily 1 Hour with Internship)	15,000	30,000	30,000	30,000	30,000	30,000	30,000	30,000	30,000	30,000	15,000	15,000	315,000
No.of students target per Month	25	50	50	50	50	50	50	50	50	50	25	25	175
Total No. of students covered in a year :													475
Total	53750	88750	108750	128750	128750	128750	128750	128750	128750	108750	73750	53750	1260000

Note:

a) We are taking commercial timing from 09:00 AM to 04:00 PM (i.e. 7 Hours for commercial courses)

b) We will train rural students in rest of the time depending upon their availability

c) We are not taking into consideration the revenue generated from rural students as that is not for profit purposes

Course & Fees Structure:

Course & Fees Structure				
S.No	Particulars	Amount (Rs.)	Duration	
1	MS Office	400	3	Per Month
2	Computer teacher training	800	8	Per Month
3	DTP course	350	3	Per Month
4	Tally - ERP course	600	3	Per Month

Annexure 02

Schedule for Rural Students on Computer Education & Digital Literacy Program

Date:

A. Name of the student:

B. Personal details:

Sex of the Student: 1. Male 2. Female 3. Any other, Please specify	Religion of the Student: 1. Hindu 2. Muslim 3. Christian 4. Any other, Please specify
--	--

C. Gram Panchayat from where student Belong:

D. Class in which he/she is studying:

E. Medium of instructions in which student is studying?

1. Telugu medium
2. English medium
3. Any other, Please specify

F. Name of the rural government school:

1. Primary school
2. Upper primary school
3. High school
4. Secondary high school

G. Location of School (Village):

H. Village distance from School (In Km)

I. Is there any computer room in your school/ college?

1. Yes
2. No

J. Is there any computer period in your time table?

1. Yes
2. No

K. Do you use computer during computer period?

1. Yes
2. No

L. If Yes to Q: F, then what is the duration (periods) per week in time table?

1. 1 Periods

2. 2 Periods
3. 3 Periods
4. 4 Periods
5. Any other, Please specify

M. What is your current level (Skill) in computer education?

1. Hardware Knowledge (CPU, Monitor, Mouse, Keyboard etc.)
2. Function of Computer parts & accessories (Monitor, Mouse, Keyboard etc.)
3. Start & Shut Down of Computer
4. MS Paint
5. MS Office (MS-Word / MS- Excel / MS-Power point)
6. Online banking
7. Adobe Photoshop
8. Playing games
9. Browsing Internet & YouTube
10. Any Computer Language (C, C++, JAVA etc.)
11. No Knowledge
12. Any other, Please specify

N. What do you think how computer education can benefit you in future?

1. Employment opportunity
2. Skill development
3. Build confidence
4. Any other, Please specify

O. Do you want to increase your Skill in Computer education & Digital Literacy?

1. Yes
2. No

P. If yes, what kind of certificate course you want to pursue? (Please Circle)

1. Computer Teacher course
2. Basics / Fundamentals / Typing / MS Office
3. Digital Payment (Online Banking, Digital Payment etc.)
4. D.T.P. course (Adobe / Photoshop)
5. Tally
6. Tally – ERP
7. Big Data
8. Data Analytics
9. JAVA
10. C program
11. C+
12. DBMS.
13. Data Processing
14. Hardware & Networking
15. Any other, Please specify

Q. How many months do you prefer to learn in computer center?

1. Crash Course
2. 45 Days
3. 3 months

4. 6 months
5. 9 months
6. 12 Months

R. How much is your budget for Skills Training- course that you want to pursue (per month)?

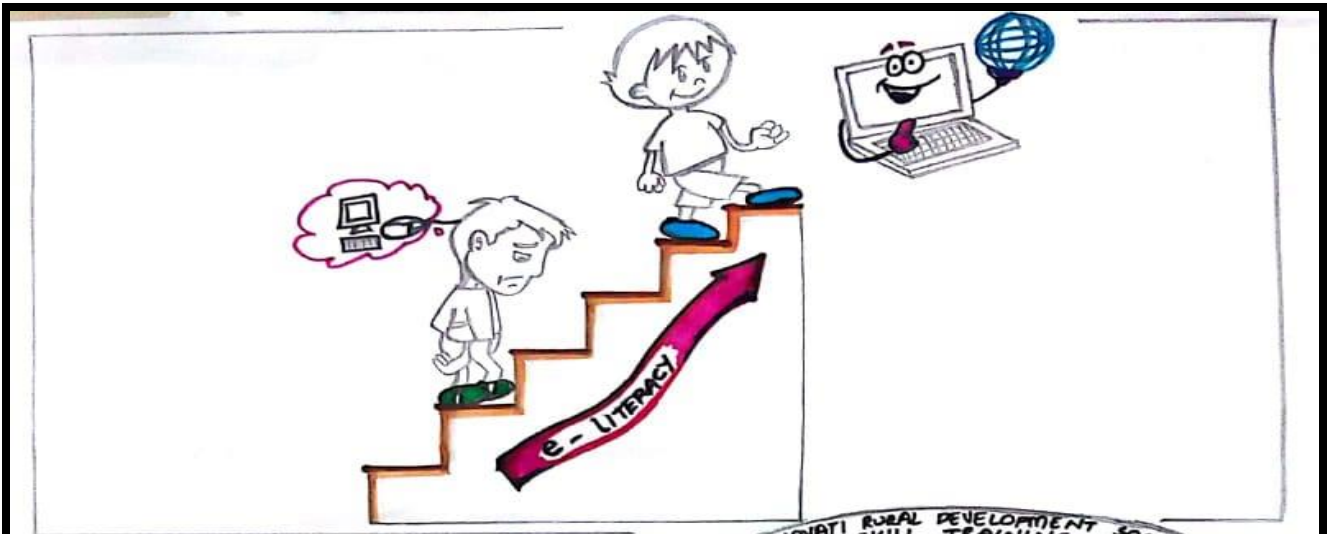
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S. Would you like to join as Intern in rural Development?

1. Yes
2. No

T. What do you want to achieve in your life? (vision / goal)

Signature of Student



PANCHAVATI DOOR STEPS
FOR YOUR FORESTEPS...



PC: Anusha Reddy (Batch 15, PGDRDM)

THE END